Curriculum Vitae

BIOGRAPHICAL

Name: William S. Evans, Ph.D., CCC-SLP

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Department of Communication Sciences and Disorders
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EDUCATION and TRAINING

UNDERGRADUATE:

2001-2005	University of Massachusetts, Amherst, MA	B.A.	Linguistics & Psychology

GRADUATE:

2008-2010	Boston University, Boston, MA	M.S.	Speech-Language Pathology
2010-2012	Mass General Hospital, Boston, MA	Clinical Fellow	Speech-Language Pathology
2010-2015	Boston University, Boston, MA	Ph.D.	Speech, Language, & Hearing Sciences

POSTGRADUATE:

2015-2017	VA Pittsburgh Healthcare System, Pittsburgh, PA	Postdoctoral Fellow	Aphasiology and Advanced Geriatrics

APPOINTMENTS and POSITIONS

ACADEMIC:

2005-2006	University of Massachusetts Amherst, Department of Psychology	Research Assistant
2006-2008	Boston University, Department of Speech, Language, & Hearing Sciences	Research Analyst
2008-2015	Boston University, Department of Speech, Language, & Hearing Sciences	Graduate Research Assistant
2017-2023	University of Pittsburgh, Department of Communication Science and Disorders	Assistant Professor, Primary appointment
2017-2019	VA Pittsburgh Healthcare System, Research Service	Research Speech Pathologist
2017-2020	VA Pittsburgh Healthcare System, Geriatric Research, Education, and Clinical Center	Affiliated Faculty
2017-present	University of Pittsburgh, Center for Behavioral Health and Smart Technology	Affiliated Faculty
2019-present	University of Pittsburgh, School of Health and Rehabilitation Sciences	Graduate Faculty
2020-present	University of Pittsburgh/Carnegie Mellon University Center for Neural Basis of Cognition collaboration cluster: Engineering Brain Plasticity for Recovery	Affiliated Faculty
2021-present	University of Pittsburgh, Clinical and Translational Science Institute (CTSI)	Assistant Professor, Secondary appointment
2023-present	University of Pittsburgh, Department of Communication Science and Disorders	Associate Professor, Primary appointment
2023-present	University of Pittsburgh, Clinical and Translational Science Institute (CTSI)	Associate Professor, Secondary appointment

NON-ACADEMIC

2010-2012	Massachusetts General Hospital	Speech-Language Pathology Clinical Fellow
2012-2015	Massachusetts General Hospital	Speech-Language Pathologist

2015-2020	VA Pittsburgh Healthcare System	Speech-Language Pathologist

CERTIFICATION and LICENSURE

Certificate of Clinical Competence (CCC-SLP):

American Speech-Language-Hearing Association Member Number: 12154418	2012-present

State Licensure:

Massachusetts State Speech-Language Pathology License License Number: 8882	2013-present

MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES

International Aphasia Psychological Care network	2022-present
ASHA Special Interest Group 20 – Counseling	2022-present
Collaboration of Aphasia Trialists: Implementation Science Working Group 7	2022-present
Academy of Aphasia	2017-present
Aphasia Access	2015, 2019-present
American Speech-Language-Hearing Association (ASHA)	2012-present
ASHA Special Interest Group – Neurophysiology and Neurogenic Language Disorders	2009-2022
National Student Speech Language Hearing Association (NSSLHA)	2009-2012

HONORS

Distinguished Scholar Award, Tavistock Trust for Aphasia	2020
Fellow of the Academy, Academy of Aphasia	2020
University of Pittsburgh Department of Communication Science and Disorders Semantic Compactions Travel Award	2017

ASHA Convention Student Research Travel Award for highest-rated paper within student research topic (Language Disorders in Adults)	2015
NIH-NIDCD Research Training Fellowship to attend annual CAC Research Symposium in Clinical Aphasiology	2015
ASHA Research Mentoring Network Lessons for Success Workshop, ASHFoundation Research Travel Grant	2014
ASHFoundation New Century Scholars Doctoral Scholarship	2013
Boston University Ruth Freelander Kotlier Graduate Student Enrichment Fund	2011-2014
Boston University Clinical Training Scholarship	2010-2012
CUNY Conference on Human Sentence Processing Graduate Student Fund	2010
Cape Cod Speech Pathologists Susan E. Waldman Memorial Scholarship	2009
Boston University Graduate Research Assistant Scholarship	2008-2013

PUBLICATIONS

Refereed Articles

(Student and postdoctoral authors underlined, senior author for papers with student mentee first author marked by "*")

1. Nunn, K, Brancamp, T, **Evans, WS**, Hambridge, T, Harmon, T, Wallace, SE, Biel, M, Hula, W. (in press). The Basic Psychological Needs Satisfaction and Frustration Scale: Initial Validity Evidence in Aphasia. American Journal of Speech-Language Pathology.
2. Harmon, TG, Williams, C, Brancamp, T, Hambridge, T, Wallace, S, **Evans, WS**, Biel, M, Cavanaugh, R, Caputo, M. (In press). "I'm never gonna go back so I've gotta do it forward:" Exploring posttraumatic growth in aphasia. *American Journal of Speech-Language Pathology.*
3. Harmon, TG, Williams, C, Cardon, G, & **Evans, WS**. (2024). Persevering through communication challenges: a qualitative descriptive exploration of communication experiences in aphasia. *Aphasiology*. https://doi.org/10.1080/02687038.2024.2384540
4. Cavanaugh, RB, Dickey, MW, Hula, WD, Fromm, D, Golovin, J, Wambaugh, J, Fergadiotis, G, **Evans, WS*.** (2024). Determinants of Multilevel Discourse Outcomes in Anomia Treatment for Aphasia. *Journal of Speech, Language, and Hearing Research.* https://doi.org/10.1044/2024_JSLHR-24-00030
5. Pertab, K., Harmon, T. G., Sandberg, J., Pertab, J., **Evans, WS**.* (2024). The Acceptability of Relationship-Centered Communication Partner Training for Couples Impacted by Aphasia: A Mixed Methods Pilot Investigation. *American Journal of Speech-Language Pathology.* https://doi.org/10.1044/2024_AJSLP-23-00348
6. Quique, YM, Gnanateja, GN, Dickey, MW, **Evans, WS**, & Chandrasekaran, B. (2023). Examining cortical tracking of the speech envelope in post-stroke aphasia. *Frontiers in Human Neuroscience*, *17*.
7. Tilton-Bolowsky, V, Hoffman, L, Nunn, K., **Evans, WS**, Vallila-Rohter. (2023). Incorporating metacognitive strategy training into semantic treatment promotes restitutive and substitutive

gains in naming: A single-subject investigation. *American Journal of Speech-Language Pathology.* https://pubs.asha.org/doi/10.1044/2023_AJSLP-22-00230

8. Cavanaugh, RB, Quique, Y, Swiderski, A, Kallhoff, L, Terhorst, L, Wambaugh, J, Hula, WD, **Evans, WS*.** (2023). Reproducibility in small-N treatment research: a tutorial using examples from aphasiology. *Journal of Speech, Language, and Hearing Research.* https://doi.org/10.1044/2022_JSLHR-22-00333
9. Quique, Y, Cavanaugh, RB, Lescht, E, **Evans, WS*.** (2022). Applying adaptive distributed practice to self-managed computer-based anomia treatment: A single-case experimental design. *Journal of Communication Disorders*, 99, 106249. https://doi.org/10.1016/j.jcomdis.2022.106249
10. Nguy, B, Quique, Y, Cavanaugh, RB, **Evans, WS***. (2022). Representation in aphasia research: an examination of US treatment studies published between 2009 and 2019. *American Journal of Speech-Language Pathology.* 31(3), 1424-1430. https://doi.org/10.1044/2022_AJSLP-21-00269
11. Cavanaugh, RB, Quique, Y, Boss, E, Hula, WD, Dickey, MW, **Evans, WS***. (2022). Practice-related predictors of semantic feature verification treatment for aphasia. *American Journal of Speech-Language Pathology.* https://doi.org/10.1044/2021_AJSLP-21-00296
12. Quique, Y, **Evans, WS**, Ortega-Llebaría, M, Zipse, L., Dickey, MW (2022). Get in Sync: Speech Entrainment Mechanisms and Individual Characteristics for Scripted-Sentence Learning in Aphasia. *Journal of Speech, Language, and Hearing Research.* https://doi.org/10.1044/2021_JSLHR-21-00060
13. Hymes, K, Hammer, J, Seyalıoğlu, H, Dow-Richards, C, Brown, D, Hambridge, P, Ventrice, J, Baker, M, Yun-su Davis, C, Hutchings, T, **Evans, WS***. (2021). Designing Game-Based Rehabilitation Experiences for People with Aphasia. *Proceedings of ACM Human-Computer Interact.* 5(CHI PLAY), 1-31. https://doi.org/10.1145/3474697
14. Cavanaugh, RB, Kravetz, C, Jarold, L, Quique, Y, Turner, R, **Evans, WS***. (2021). Is there a research-practice dosage gap in aphasia rehabilitation? *American Journal of Speech-Language Pathology.* 30(5), 2115-2129. https://doi.org/10.1044/2021_AJSLP-20-00257
15. Schaffer, KM, **Evans, WS**, Dutcher, C, Philburn, C, Henry, ML (2021). Embedding aphasia-modified cognitive behavioral therapy in script training for primary progressive aphasia: A single-case pilot study. *American Journal of Speech-Language Pathology.* 30(5), 2053-2068. https://doi.org/10.1044/2021_AJSLP-20-00361
16. **Evans, WS**, Cavanaugh, RB, Quique, Y, Boss, E, Starns, JJ, Hula, WD. (2021). Playing with BEARS: Balancing Effort, Accuracy, and Response Speed in a Semantic Feature Verification Anomia Treatment Game. *Journal of Speech, Language, and Hearing Research.* 64(8), 3100-3126.
17. Kersey J, **Evans WS,** Mullen K, Askren A, Cavanaugh R, Wallace SE, Hula WD, Dickey MW, Terhorst L, Skidmore ER (2021). Metacognitive strategy training is feasible for people with aphasia. *OTJR: Occupation, Participation, and Health.* 41(4), 309-318. https://doi-org.pitt.idm.oclc.org/10.1177/15394492211023196
18. **Evans, WS,** Cavanaugh, R, Gravier, M, Autenreith, A, Doyle, P, Hula, W, Dickey, MW (2021). Effects of Semantic Feature Type, Diversity, and Quantity on Semantic Feature Analysis Treatment Outcomes in Aphasia. *American Journal of Speech-Language Pathology.* 30(1S), 344-358. https://doi.org/10.1044/2020_AJSLP-19-00112
19. **Evans, WS**, Hula, WD, Quique, Y, and Starns, J (2020). How Much Time Do People with Aphasia Need to Respond During Picture Naming? Estimating Optimal Response Time Cutoffs Using a Multinomial Ex-Gaussian Approach. *Journal of Speech, Language, and Hearing Research.* 63(2), 599-614. https://doi.org/10.1044/2019_JSLHR-19-00255
20. Quique, Y, **Evans, WS** and Dickey, MW. (2019). Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes.

American Journal of Speech-Language Pathology. 28(March), 230–246. doi:10.1044/2018_ajslp-17-0155

21. **Evans, WS**, Hula, WD, and Starns, J. (2019). Speed-Accuracy Tradeoffs and Adaptation Deficits in Aphasia: Finding the "Sweet Spot" Between Impulsive and Overly Cautious Responding. *American Journal of Speech-Language Pathology*. 28(March), 259–277. doi:10.1044/2018_AJSLP-17-0156
22. Gravier, M. L., Dickey, MW, Hula, WD, **Evans, WS**, Owens, RL, Winans-Mitrik, RL, and Doyle, PJ: (2018). What Matters in Semantic Feature Analysis: Practice-Related Predictors of Treatment Response in Aphasia. *American Journal of Speech-Language Pathology*, 27(March), 438–453. https://doi.org/10.1044/2017_AJSLP-16-0196
23. **Evans, WS**, Quimby, M, Dickey, MW, & Dickerson, BC. (2016). Relearning and Retaining Personally-Relevant Words using Computer-Based Flashcard Software in Primary Progressive Aphasia. *Frontiers in Human Neuroscience*, 10(November), 1–8. https://doi.org/10.3389/fnhum.2016.00561
24. **Evans, WS**, Caplan, D, Ostrowski, A, Michaud, J, Guarino, A, and Waters, G. 2015. Working memory and the revision of syntactic and discourse ambiguities. *Canadian Journal of Experimental Psychology.* Vol 69(1), 136-155.
25. **Evans, WS**, Caplan, D, and Waters, G. 2011. Effects of concurrent arithmetical and syntactic complexity on self-paced reaction times and eye fixations. *Psychonomic Bulletin & Review* 18(6): 1203–11.

Reviews, invited published papers, proceedings of conference and symposia, monographs, books, and book chapters

Invited peer-reviewed papers

1. **Evans, WS**, Quique, Y. (2021). Understanding speed-accuracy processing dynamics in aphasia using response time modeling. *Seminars in Speech and Language*. 42(3), 240-255. doi:10.1055/s-0041-1727251

Published conference abstracts:

1. **Evans, WS** (2022). Speed-accuracy trade-offs and adaptation deficits in aphasia. Published abstract for symposium platform presentation, annual Academy of Aphasia Conference. Philadelphia, Pennsylvania.
2. Cavanaugh, RB, Swiderski, A, Goldberg, E, Hula, WD, **Evans, WS**, Dickey MW (2022). Within-trial evidence for the importance of feature generation during Semantic Feature Analysis. Published abstract for platform presentation, annual Academy of Aphasia Conference. Philadelphia, Pennsylvania.
3. Tilton-Bolowsky, V, Hoffman, L, **Evans, WS**, Vallila-Rohter, S (2022)."Incorporating metacognitive strategy training into semantic treatment promotes generalization and improves functional communication in aphasia" Published abstract for platform presentation, annual Academy of Aphasia Conference. Philadelphia, Pennsylvania.
4. **Evans, WS**, Quique, Y, Cavanaugh, RB, Lescht, E. 2021. Effects of adaptive distributed practice and stimuli variability in flashcard-based anomia treatment. Published abstract for poster presentation, annual Academy of Aphasia Conference. Online conference.
5. **Evans, WS**, Starns, J, Hula, WD, & Caplan, D. 2017. Diffusion Modeling of Task Adaption and Lexical Processing Impairments in Aphasia. Published abstract for poster presentation, annual Academy of Aphasia Conference. Baltimore, Maryland.

Theses and Dissertations

1. **Evans, WS.** Small Worlds of Discourse and the Spectrum of Accommodation [Bachelor of Arts Honors Thesis]. University of Massachusetts, Amherst, MA. 2005.
2. **Evans, WS.** Effects of Concurrent Arithmetic on Syntactic Processing [Master of Science Thesis]. Boston University, Boston, MA. 2010.
3. **Evans, WS.** Attention and Executive Control During Lexical Processing in Aphasia [Doctoral Thesis]. Boston University, Boston, MA. 2010.

PROFESSIONAL ACTIVITIES

RESEARCH

CURRENT GRANT SUPPORT

	Funding source	Title	Role	Dates	Amount
1.	National Institute of Health, NIDCD. 3R01DC019325-03S1 (Parent award 1R01DC019325-01A1)	Research Supplement to Promote Diversity in Health-Related Research Program Reintegration (Mentee: van der Stelt).	PI	5/1/24-1/31/2026	$192,390
2.	Sir Halley Stewart Trust (UK-based foundation)	Wellbeing In Stroke and Aphasia (WISA): developing an innovative, accessible service to support the psychological wellbeing of people living with aphasia	Steering committee member	2023-2025	£59,650
3.	National Institute of Health, NIDCD. 1R01DC019325-01A1	Integrating complementary learning principles in aphasia rehabilitation via adaptive modeling	PI, 35% effort	3/2022-2/2027	$2,983,445

PREVIOUS GRANT SUPPORT

	Funding source	Title	Role	Dates	Amount
1.	National Institute of Health, NICHD NCMRR. 1R03HD104246-01	Adapting acceptance and mindfulness-based behavior therapy for stroke survivors with aphasia to improve communication success, post-stroke adaptation, and quality of life	PI, 25% effort	4/2021–3/2023 *(NCE through 3/2024)*	$319,800

2.	Pitt CTSI Research Initiative for Special Populations. NIH CTSA UL1TR001857	Increasing representation in aphasia research	PI, 4% effort	10/2022 - 9/2023	$30,000
3.	University of Pittsburgh Department of Communication Sciences and Disorders.	Audrey Holland Endowed Student Research Award: "Determinants of Multilevel Discourse Outcomes in Anomia Treatment for Aphasia." (PI: Cavanaugh)	Faculty advisor	2022-2023	$2,000
4.	American Speech-Language Hearing Association.	Advancing Academic-Research Career (AARC) Award. (PI: Harmon)	Research mentor	2021-2023	$5,000
5.	National Institute of Health, NIDCD. F31DC019853-01	“Multilevel discourse outcomes in anomia treatment for aphasia.” (PI: Cavanaugh)	Co-Sponsor	2021-2023	$68,482
6.	University of Pittsburgh Department of Communication Science and Disorders.	Multi-PI core research initiative competition: “Pittsburgh Translational Aphasia Research Initiative (PTARI).”	co-PI	7/2021–6/2022	$10,000
7.	National Institute of Health, NIDCD. F31DC019044-01A1	“Evaluating a Combined Communication and Counseling Intervention in Primary Progressive Aphasia: A Pilot Feasibility Study” (PI: Schaffer)	Mentor/ other significant contributor	2020-2022	$83,630
8.	University of Pittsburgh CTSI.	Innovation Challenge Finalist: “Aphasia Games for Health”	PI	2019-2021	$25,000
9.	University of Pittsburgh	Examining mechanisms of learning and treatment	PI	2019-2021	$33,028

	Competitive Medical Research Fund.	generalization in aphasia rehabilitation using open-source flashcard software			
10.	University of Pittsburgh CTSI.	Clinical and Translational Science Fellowship Program: "Comparing Treatment Intensity between Research and Clinical Practice in Post-Stroke Aphasia" (PI: Kraemer)	Faculty mentor	2020-2021	
11.	National Science Foundation. I-Corps 0057282	University of Pittsburgh Innovation Institute First Gear Awardee: "Aphasia Games for Health"	Subaward PI	2020	$3,000
12.	University of Pittsburgh, School of Health and Rehabilitation Sciences.	McMurtry Family Undergraduate Research Award: "Are Aphasia Research Participants Representative of People with Aphasia?" (PI: Nguy)	Faculty advisor	2020	$5,000
13.	University of Pittsburgh, School of Health and Rehabilitation Sciences.	SHRS Development fund: "Comparing Treatment Intensity between Research and Clinical Practice in Post-Stroke Aphasia" (PI: Cavanaugh)	Faculty advisor	2019-2020	$1,000
14.	Veterans Affairs Healthcare Network - VISN 4 Competitive Career Development Fund.	Targeting Maladaptive Speed-Accuracy Tradeoffs in Computer-Based Aphasia Rehabilitation	PI	2018-2020	$75,000
15.	National Institute of Health NICHD, R01 Supplement. R01 HD074693	Presidential Early Career Award for Scientists and Engineers: "Strategy Training for People with Aphasia After Stroke" (PI: Skidmore)	Consultant	2018-2020	$281,435
16.	Veterans Health Administration, VARR&D. IK1 RX002475	Level 1 Career Development Award: "Optimizing Task Engagement in Computer-based Aphasia Treatment"	PI	2017-2019	$152,244

17.	Veterans Affairs Stars and Stripes Healthcare Network.	GRECC Pilot Project: "Optimizing Speed-Accuracy Tradeoffs in Aphasia During a Drill-Based Naming Treatment	PI	2018-2019	$25,000
18.	Veterans Health Administration, Geriatrics and Extending Care Clinical Training Grant.	"Pittsburgh Aphasia Rehabilitation Training Network and Residency (PARTNeR) Program" (PI: Doyle)	Clinical Faculty	2018	$124,999
19.	Veterans Affairs Stars and Stripes Healthcare Network.	GRECC Pilot Project: "Feature-type effects on naming treatment response: Analysis of acquisition and generalization outcomes for Semantic Feature Analysis treatment"	PI	2017-2018	$25,000
20.	National Institute of Health, NIDCD. F31 DC013489	NRSA Individual Predoctoral Fellowship: "Attention and Executive Control During Lexical Processing in Aphasia"	PI	2013-2015	$70,476
21.	Boston University, Sargent College.	Dudley Allen Sargent Research Fund Award: "Attention and Executive Control During Lexical Processing in Aphasia"	PI	2013-2015	$5,000

RESEARCH-RELATED PRESENTATIONS, LECTURESHIPS, SEMINARS

Peer-Reviewed Research Presentations

(student authors underlined, senior author for papers with student mentee first authors marked by "*")

International

1. Goodman, M, van der Stelt, CM, Cavanaugh, RB, **Evans, WS**.* (Accepted). Reproducibly generating treatment probes matched for multiple stimuli characteristics via multi-dimensional anti-clustering. Abstract for platform presentation, annual Clinical Aphasiology Conference (May 2025). Albuquerque, NM.
2. **Evans, WS**, Li, Q, Cavanaugh, RB, Stark, B, Dickey, MW, Wallace S (Accepted). The Long-term Test-Retest Reliability of Core Nouns from a Novel Discourse Battery**.** Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2025). Albuquerque, NM.
3. Goodman, M & **Evans, WS***. (Accepted). Characterizing the alignment of rehabilitation priorities between federally funded aphasia clinical trials and stroke survivors with aphasia. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2025). Albuquerque, NM.
4. Bracken, A, Kelly, A, Harmon, T, Meyer, EC, Skidmore, E, Hunting Pompon, R, Hass, R, Xiao, E, **Evans, WS***. (Accepted). "A better way of just being free": Exploring how stroke

survivors with aphasia experience an intervention combining communication strategy training and Acceptance and Commitment Therapy. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2025). Albuquerque, NM.

5. **Evans, WS,** Kelly, A, Skidmore, E, Hunting Pompon, R, Osterritter, C, & Flowers, R, Meyer, EC (2024). Acceptance and Commitment Therapy for Stroke Survivors with Aphasia: Acceptability, Feasibility, and Preliminary Outcomes. Abstract for inaugural Audrey Holland memorial platform presentation, annual Clinical Aphasiology Conference (May 2024). Waikoloa, HI.
6. Cavanaugh, RB, Dickey, MW, Hula, WD, Fromm, D, Golovin, J, Wambaugh, J, Fergadiotis, G, **Evans, WS*** (2024). Determinants of Multilevel Discourse Outcomes in Anomia Treatment for Aphasia. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2024). Waikoloa, HI.
7. Meyer, EC, **Evans, WS**, Kelly, A, Skidmore, E, Hunting Pompon, R, Osterritter, C, & Flowers, R (2024). Acceptance and Commitment Therapy for Stroke Survivors with Aphasia: Acceptability, Feasibility, and Preliminary Outcomes. Abstract for platform presentation annual Association for Contextual Behavioral Science World Conference (May 2024). Buenos Aires, Argentina.
8. Nunn, K, Brancamp, T, **Evans, WS**, Hambridge, T, Harmon, T, Wallace, SE, Biel, M, Hula, W. (2024). The Basic Psychological Needs Satisfaction and Frustration Scale: Initial Validity Evidence in Aphasia. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2024). Waikoloa, HI.
9. Boucard, S, Bracken, J, Harris, T, Kravetz, C, Gadson, S, Salter-Volz, A, Wallace, S, Dickey, MW, Hula, WD, **Evans, WS*** (2024). Increasing Representation of Black Stroke Survivors in Aphasia Research: a Community Outreach Pilot. Abstract for platform presentation, annual Clinical Aphasiology Conference (May 2024). Waikoloa, HI.
10. Christensen, M, Harmon, TG, Sandberg, J., Pertab, K, **Evans, WS** (2024). Marriage and family therapists' perspectives of working with couples impacted by aphasia: General perceptions and response to relationship-centered communication partner training. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2024). Waikoloa, HI.
11. Douglas, N.F, Shrubsole, K., Hallé, Marie-Christine, Gibson, R., Tierney-Hendricks, C., Schliep, M., Casilio, M., Cavanaugh, R., **Evans, WS**., Kagan, A., Manning, M., Power, E., Schneck, S., Trebilcock, M. (2023). Transforming Comprehensive Aphasia Care through Implementation Science: Update on an International Collaboration. Nordic Aphasia Conference (June 2023). Reykjavík, Iceland.
12. Tilton-Bolowsky, V, Hoffman, L, **Evans, WS**, Vallila-Rohter, S (2023). Semantic Feature Analysis + Metacognitive Strategy Training increases self-cueing and independent semantic feature generation in moments of anomia. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2023). Atlantic City, NJ.
13. Pertab, K., Harmon, T. G., Sandberg, J., **Evans, WS***. (2023). Exploring the Acceptability of Relationship-Centered Communication Partner Training: A mixed-method pilot investigation. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2023). Atlantic City, NJ.
14. **Evans, WS**, Kelly, A, Meyer, E, Skidmore, E, Pompon, R, Flowers, R, Cavanaugh, R (2022). Adapting acceptance and commitment therapy for stroke survivors with aphasia. Abstract for platform presentation, annual Clinical Aphasiology Conference (May 2022). Wrightsville Beach, NC.
15. Schaffer, KM, **Evans, WS**, Dutcher, C, Philburn, C, Henry, ML (2022). A combined speech-language and counseling treatment framework for primary progressive aphasia: Acceptability, feasibility, and preliminary results. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2022). Wrightsville Beach, NC.

16. Cavanaugh, R, Brancamp, T, Harmon, T, Wallace, S, Biel, M, Hambridge, T, Caputo, M, **Evans, WS*** (2022). Measuring Post-traumatic Growth in People with Aphasia. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2022). Wrightsville Beach, NC.
17. Brancamp, T, Cavanaugh, R, Harmon, T, Wallace, S, Biel, M, Hambridge, T, Caputo, M, **Evans, WS** (2022). Individual-level predictors of post-traumatic growth and depreciation in aphasia. Abstract for platform presentation, annual Clinical Aphasiology Conference (May 2022). Wrightsville Beach, NC.
18. **Evans, WS**, Cavanaugh, R, Quique, Y, Boss, E, Dickey, MW, Doyle, P, Starns, J, and Hula, W (2021). BEARS- Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, annual Clinical Aphasiology Conference (May 2021).
19. Winans-Mitrik R, Ruffing R, Schumacher J, Mathews C, Gravier M, Hula W, **Evans WS**, Gryzbowski A, Autenreith A, Boss E, Sullivan M, Ruffing R, Dickey M, Fredericks G, and Doyle P (2021). Developing an Advanced Rehabilitation Residency Program and Training Network, PARTNeR: Rationale, Clinical Processes, and Outcomes. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2021).
20. Quique ,Y, Cavanaugh, R, Starns, J, Boss, E, Hula, W, and **Evans, WS*** (2021). Estimating the speed-accuracy tradeoff "Sweet Spot" in language performance for people with aphasia: replication and extension of a diffusion-model based approach. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2021).
21. Cavanaugh, R, Quique, Y, Boss, E, Hula, W, and **Evans, WS*** (2021). Practicing with BEARS: Active Ingredients in Semantic Feature Analysis. Abstract for poster presentation, annual Clinical Aphasiology Conference (May 2021).
22. Schaffer, KM, **Evans, WS,** Dutcher, C, Philburn, C, Pruitt, AA, Henry, ML (2021). Integrating aphasia-modified cognitive behavioral therapy with script training for primary progressive aphasia: A pilot study. Abstract for platform presentation, annual Clinical Aphasiology Conference (May 2021).
23. **Evans, WS**, Cavanaugh, R, Quique, Y, Boss, E, Dickey, MW, Doyle, P, Starns, J, and Hula, W (2020). BEARS- Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, annual Academy of Aphasia Conference (virtual online conference).
24. Cavanaugh, RB, Terhorst, L, Swiderski, AW, Hula, WD, **Evans, WS*** (2020). A Systematic Appraisal of Individual Effect Sizes in Aphasia Single-Case Designs via Simulation. Abstract for poster presentation, annual Academy of Aphasia, virtual online conference.
25. Quique, Y, **Evans, WS**, Zipze, L., Dickey, MW., (2020). Get in sync: rhythm in speech entrainment as a mechanism for scripted-sentence learning in aphasia. Abstract for poster presentation, annual Academy of Aphasia (virtual online conference).
26. **Evans, WS**, Cavanaugh, R, Quique, Y, Boss, E, Dickey, MW, Doyle, P, Starns, J, and Hula, W (2020). BEARS- Balancing Effort, Accuracy, and Response Speed in semantic feature verification anomia treatment. Abstract for platform presentation, annual Clinical Aphasiology Conference (Conference cancelled).
27. Quique ,Y, Cavanaugh, R, Starns, J, Boss, E, Hula, W, and **Evans, WS*** (2020). Estimating the speed-accuracy tradeoff "Sweet Spot" in language performance for people with aphasia: replication and extension of a diffusion-model based approach. Abstract for poster presentation, annual Clinical Aphasiology Conference (Conference cancelled).
28. Cavanaugh, R, Quique, Y, Boss, E, Hula, W, and **Evans, WS*** (2020). Practicing with BEARS: Active Ingredients in Semantic Feature Analysis. Abstract for poster presentation, annual Clinical Aphasiology Conference (Conference cancelled).
29. Winans-Mitrik R, Ruffing R, Schumacher J, Mathews C, Gravier M, Hula W, **Evans WS**, Gryzbowski A, Autenreith A, Boss E, Sullivan M, Ruffing R, Dickey M, Fredericks G, and

Doyle P (2020). Description of an Aphasia Rehabilitation Residency Program and Training Network: Rationale, Clinical Processes, and Outcomes. Abstract for poster presentation, annual Clinical Aphasiology Conference (Conference cancelled).

30. Schaffer, KM, **Evans, WS,** Dutcher, C, Philburn, C, Pruitt, AA, Henry, ML (2020). Integrating aphasia-modified cognitive behavioral therapy with script training for primary progressive aphasia: A pilot study. Abstract for platform presentation, annual Clinical Aphasiology Conference (Conference cancelled).
31. **Evans, WS**, Quique, Y, Hula, WD, and Starns, J. 2019. How much time do PWA need for naming? Abstract for platform presentation, annual Clinical Aphasiology Conference. Whitefish, Montana.
32. Cavanaugh, R, **Evans, WS**, Gravier, M, Autenreith, A, Ashmore, E, Doyle, P, Hula, W, Dickey, MW. 2019. Do the kinds of features that people with aphasia generate during semantic feature analysis affect treatment outcomes? Abstract for NIDCD fellow poster presentation, annual Clinical Aphasiology Conference. Whitefish, Montana.
33. **Evans, WS**, & Hunting-Pompon, R. 2018. Resilience and Coping: Active Ingredients, Tools, and Paths Toward Thriving with Aphasia. Abstract for invited round-table topic session, annual Clinical Aphasiology Conference. Austin, Texas.
34. Hula, WD, **Evans, WS**, St. Jacque, A, Irwin, W, & Doyle, P. 2017. Self-Reported Mood Affects the Relationship Between Aphasia Severity & Patient-Reported Communicative Functioning. Abstract for seminar presentation, annual American Speech-Language-Hearing Association Conference. Los Angeles, California.
35. **Evans, WS**, Starns, J, & Hula, WD. 2017. Modeling Maladaptive Speed-Accuracy Tradeoffs in Aphasia. Abstract for platform presentation, annual Clinical Aphasiology Conference. Snowbird, Utah.
36. Quique, Y, Hula, WD, **Evans, WS** and Dickey, MW. 2017. Acquisition & generalization responses in aphasia naming treatment: a meta-analysis of semantic feature analysis outcomes. Abstract for Research Symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Snowbird, Utah.
37. **Evans, WS**, Dickey, MW, Quimby, M, & Dickerson BC. 2016. Computer-based distributed practice anomia treatment in the context of Semantic Variant Primary Progressive Aphasia. Abstract for invited round-table topic session, annual Clinical Aphasiology Conference. Charlottesville, Virginia.
38. Gravier, M, Dickey, MW, Hula, WD, **Evans, WS**, and Doyle, P. 2016. What Matters in SFA: Practice-related predictors of treatment response in aphasia. Abstract for poster presentation, annual Clinical Aphasiology Conference. Charlottesville, Virginia.
39. Hula, WD, Fergadiotis, G, **Evans, WS**, Gravier, M. 2016. The Impact of Multidimensionality on the Reliability of Overall and Subscale Scores in Aphasia Assessment. Abstract for poster presentation, annual Clinical Aphasiology Conference. Charlottesville, Virginia.
40. **Evans, WS**, Caplan, D, and Starns, J. 2015. Executive attention and task effects in aphasia. Abstract for Research Symposium in Clinical Aphasiology selected poster presentation, annual Clinical Aphasiology Conference. Monterey, CA.
41. **Evans, WS**, Caplan, D, and Starns, J. 2014. Executive attention, task set, and decision boundary setting in aphasia. Abstract for poster presentation, Annual Psychonomics Society Conference. Long Beach, California.
42. **Evans, WS**, Caplan, D, and Waters, G. 2014. Executive attention deficits in aphasia: case studies. Abstract for poster presentation, annual Clinical Aphasiology Conference. St Simon's Island, Georgia.
43. Levy, J and **Evans, WS**. 2013. Effects of syntactic complexity in an incremental sentence/sentence dual task. Abstract for poster presentation, 26th annual CUNY Conference on Human Sentence Processing. Columbia, South Carolina.

44. Caplan, D and **Evans, WS**. 2012. Task effects in online sentence comprehension. Abstract for spoken presentation, Annual Psychonomics Society Conference. Minneapolis, Minnesota.
45. **Evans, WS**, Waters, G, and Caplan, D. 2010. On-line interaction of mathematical and syntactic demand: failure to replicate. Abstract for poster presentation, 23rd annual CUNY Conference on Human Sentence Processing. New York, New York.
46. **Evans, WS**. 2006. Inclusiveness and the small world requirement: singling-out entities from Plural Sets. Abstract for poster presentation, 19th annual CUNY Conference on Human Sentence Processing. New York, New York.

National

47. Bracken, A, Kelly, A, Harmon, T, Meyer, EC, Skidmore, E, Hunting Pompon, R, Hass, R, Xiao, E, **Evans, WS***. (2025). "A better way of just being free": Exploring how stroke survivors with aphasia experience an intervention combining communication strategy training and Acceptance and Commitment Therapy. Abstract poster presentation, biannual Aphasia Access Summit (April 2025). Pittsburgh, PA
48. Goodman, M & **Evans, WS***. (2025). Do the priorities of research funding agencies align with the people they serve? Towards building evidence-based person-centered care in aphasia. Abstract poster presentation, biannual Aphasia Access Summit (April 2025). Pittsburgh, PA.
49. Hambridge, T, **Evans, WS**, Farrell, B, Moses, K, Tilton-Bolowsky, V, Steinen, R, Nalipinski, P, Cauthorn, A, Hannon, J. (2025). Aphasia Peer Befriending: Building Social Bridges to End Isolation. "Brag and Steal" presentation, biannual Aphasia Access Summit (April 2025). Pittsburgh, PA.
50. Van Stan, J, Sohlberg, M, **Evans, WS** (2024). Applying the Rehabilitation Treatment Specification System across Speech-Language Pathology. American Congress Of Rehabilitation Medicine Conference (October, 2024). Dallas, Tx.
51. Williams, C., Harmon, T. G., Hambridge, T., Brancamp, T., Wallace, S. E., Biel, M., **Evans, WS**, Cavanaugh, R. (2023). Exploring post-traumatic growth in aphasia: A qualitative investigation. Aphasia Access Leadership Summit (2023, March). Durham, NC.
52. **Evans, WS,** Meyer, E, Hunting Pompon, R (2022). Introduction to Acceptance and Commitment Therapy for SLPs. Abstract for platform presentation, annual American Speech-Language-Hearing Association Conference (November 2022).
53. Smith, A, Williams, C, Hambridge, T, Harmon, T, Wallace, S, Brancamp, T, Biel, M, **Evans, WS**, Cavanaugh, R (2022). Basic Psychological Need Satisfaction and Frustration in Aphasia: Correlations With Aphasia Severity and Mood. Abstract for poster presentation, annual American Speech-Language-Hearing Association Conference (November 2022).
54. Schaffer, KM, **Evans, WS,** Henry, ML (2021). Holistic PPA Intervention: Research Trends and Future Directions in Counseling and Care Partner Training Paradigms. Abstract for platform presentation, annual American Speech-Language-Hearing Association Conference (November 2021).
55. Hinckley, J, Bislick, L, Brancamp, T, Caputo, M, Dietz, A, Duncan, S, **Evans, WS**, Hambridge, T, Harmon, T, Kim, E, Koo, H, Rushlow, D, Rushlow, JC, van Allen, S, Wallace, S. (2021) Rising United in Research: Multi-stakeholder Team Updates from Project BRIDGE. Abstract for platform presentation, annual American Speech-Language-Hearing Association Conference (November 2021).
56. Harvey, L, Bandosz, M, Zuniga, M, Biel, M, Brancamp, T, **Evans, WS**, Hambridge, T, Harmon, T, Wallace, S. (2021) Post-traumatic Growth in Aphasia: Measurement and Examination of Lived Experiences. Abstract for poster presentation, annual American Speech-Language-Hearing Association Conference (November 2021).

57. **Evans, WS**, Hymes, K, Seyalıoğlu, H, Dow-Richards, C, Brown, D, Hambridge, P, Ventrice, J, and Hammer, J (2021). Aphasia Games for Health Prototype Preview. Aphasia Access Leadership Summit. Online conference.
58. Nguy, B, Cavanaugh, RB, Quique, Y, **Evans, WS*** (2021). Are Aphasia Research Participants Representative of the Post-Stroke Aphasia Population in the US? Abstract for poster presentation, Aphasia Access Leadership Summit, virtual online conference.
59. Cavanaugh, RB, Kravetz, C, Jarold, L, Quique, Y, Turner, R, **Evans, WS*** (2021). Is there a research-practice dosage gap in aphasia rehabilitation? Abstract for poster presentation, Aphasia Access Leadership Summit. Online conference.
60. Winans-Mitrik R, Ruffing R, Schumacher J, Mathews C, Gravier M, Hula W, **Evans WS**, Gryzbowski A, Autenreith A, Boss E, Sullivan M, Ruffing R, Dickey M, Fredericks G, and Doyle P (2020). Developing an Advanced Rehabilitation Residency Program and Training Network, PARTNeR: Rationale, Clinical Processes, and Outcomes. Abstract for platform presentation, annual American Speech-Language-Hearing Association Conference (Conference cancelled).
61. Schaffer, KM, **Evans, WS,** Dutcher, C, Philburn, C, Pruitt, AA, Henry, ML (2020). Embedding Counseling Within Speech-Language Intervention for Primary Progressive Aphasia: A Holistic Treatment Approach. Abstract for poster presentation, annual American Speech-Language-Hearing Association Conference (Conference cancelled).
62. **Evans, WS**, Hula, WD, & Starns, J. (2018). Maladaptive Speed-Accuracy Tradeoffs Exacerbate Processing Impairments in Aphasia. Abstract for spoken presentation, annual American Speech-Language-Hearing Association Conference. Boston, Massachusetts.
63. **Evans, WS**. 2015. Executive and Sustained Attention Deficits in Aphasia. Abstract for seminar presentation, annual American Speech-Language-Hearing Association Conference. Denver, Colorado.
64. **Evans, WS**, Balz, M, Nalipinski, P, and Vega-Barachowitz, C. 2015. Opportunity in transitions: using a medical records upgrade to support life participation and outcomes tracking. Abstract for poster presentation, Aphasia Access Leadership Summit. Boston, Massachusetts.
65. **Evans, WS**. 2012. Remediating lateralized /s/ with spectrogram biofeedback in the adult-outpatient setting. Abstract for poster presentation, annual American Speech-Language-Hearing Association Conference. Atlanta, Georgia.
66. **Evans, WS**. November 2012. CBT applications in acquired brain injury: counseling and behavioral change. Seminar presentation. Annual American Speech-Language-Hearing Association Conference. Atlanta, Georgia.
67. **Evans, WS**, Caplan, D, and Waters, G. 2012. Effects of age, speed of processing, and working memory on processing of pronominal co-reference and attachment ambiguity in sentences. Abstract for poster presentation, annual Cognitive Aging Conference. Atlanta, Georgia.
68. **Evans, WS**, Waters, G, and Caplan, D. 2011. Obligatory deep processing: task effects in sentence reading during eye tracking. Abstract for poster presentation, annual American Speech-Language-Hearing Association Conference. San Diego, California.

Regional

69. **Evans, WS,** Meyer, EC, Kelly, A, Skidmore, E, Hunting Pompon, R, Osterritter, C, & Flowers, R. (2025) Supporting Counseling in Aphasia Rehabilitation Using Acceptance and Commitment Therapy. Pennsylvania Speech-Language Hearing Association Annual Conference. Pittsburgh, PA.
70. Goodman, M, van der Stelt, C, Cavanaugh, R, Hassany, M, Hula, WD, Terhorst, L, Starns, J, Brusilovsky, Kelly, A, **Evans, WS*** (2024). Adaptive Distributed Practice in Computer-

Based Anomia Treatment: A Randomized Controlled Trial Protocol. Pennsylvania Speech-Language Hearing Association Annual Conference. Pittsburgh, PA.

71. van der Stelt, C, Goodman, M, Cavanaugh, R, Hassany, M, Hula, WD, Terhorst, L, Starns, J, Brusilovsky, Kelly, A, **Evans, WS*** (2024). Adaptive Naming Deadlines in Computer-Based Anomia Treatment: A Randomized Controlled Trial Protocol. Pennsylvania Speech-Language Hearing Association Annual Conference. Pittsburgh, PA.
72. Cavanaugh, RB, Kravetz, C, **Evans, WS*** (2020). Utilization and Disparities in Outpatient Aphasia Rehabilitation in Western Pennsylvania. Abstract for poster presentation, Pennsylvania Speech-Language Hearing Association Annual Conference, Pittsburgh, PA (Conference Canceled).
73. Cavanaugh, RB, Kravetz, C, Jarold, L, Quique, Y, Turner, R, **Evans, WS*** (2020). Is there a research- practice dosage gap in aphasia rehabilitation? Abstract for poster presentation, 16th Annual Rehabilitation Institute Research Day. Pittsburgh, PA
74. **Evans, WS**, Winans-Mitrik R, Schumacher J, Mathews C, Gravier M, Hula W, Gryzbowski A, Autenreith A, Boss E, Sullivan M, Ruffing R, Dickey M, Fredericks G, and Doyle P. 2018. VA National Workforce Development for Skilled Aphasia Rehabilitation Services: Developing the VA PARTNeR Program. Abstract for poster presentation, annual University of Pittsburgh Medical Education Day. Pittsburgh, PA.

Invited/Keynote Research Presentations

International

1. Evans, WS. July 2024. Acceptance and Commitment Therapy (ACT) for Aphasia: Phase I pilot findings. Centre of Research Excellence in Aphasia Recovery and Rehabilitation Seminar Series, La Trobe University. Online presentation.
2. Evans, WS. October 2022. “Acceptance and Commitment Therapy for Aphasia: planning for implementation.” Collaboration of Aphasia Trialists Working Group 7 (Implementation). Online presentation.
3. Evans, WS. September 2022. “Putting the fun in functional: designing games to support aphasia recovery.” Toronto Aphasia Institute Webinar Speaker Series. Online presentation.
4. Evans, WS. June 2022. “Gamification in technology-mediated aphasia rehabilitation.” Technology Innovations for Aphasia Rehabilitation Think Tank, International Aphasia Rehabilitation Conference. Philadelphia, PA.

National

5. Duque, L, Watson, N, Evans, WS, Halpin, A., Katsumi, Y, Brickhouse, M, Brandt, K, Oakley, D, Dickerson, B. March 2025. "A 72 year-old copy editor who had to make herself a ‘mini-dictionary’ to remember words." Frontotemporal Disorders Unit grand rounds. Massachusetts General Hospital. Boston, Massachusetts, USA
6. Hunting Pompon, R, & Evans, WS. November 2023. “Aphasia and Mental Health: Screening Tools, Counseling Skills, and Emerging Interventions”. Invited master class. Annual American Speech-Language-Hearing Association Conference. Boston, MA.
7. Evans, WS. May 2023. “Aphasia Games for Health.” University of New Mexico Center for Brain recovery and Repair seminar series. Online presentation.

8. Evans, WS. February 2023. “Speed-accuracy tradeoffs in aphasia: modeling approaches and clinical implications.” University of South Carolina Center for the Study of Aphasia Recovery lecture series. Colombia, SC.
9. Evans, WS. November 2022. “Adapting Acceptance and Commitment Therapy to Meet the Counseling Needs of People with Aphasia.” Veterans Affairs PARTNeR Network call. Online presentation.
10. Evans, WS. September 2022. “Adaptive distributed practice for aphasia treatment using open-source flashcard software.” Virginia Commonwealth University Medical Center Speech Pathology Grand Rounds. Online presentation.
11. Evans, WS. September 2002. “Adapting Acceptance and Commitment Therapy to Meet the Counseling Needs of People with Aphasia.” Boston University aphasia support group. Online presentation.
12. Evans, WS. June 2022. “Stakeholder engagement in adapting ACT for Aphasia.” Just ASK: Stroke Knowledge aphasia support group annual conference. Online presentation.
13. Evans, WS. June 2020. “Tavistock Trust for Aphasia Distinguished Scholar Panel.” Aphasia Access 24-hour virtual online teach-in.
14. Evans, WS. June 2021. “Aphasia games for health.” Just ASK: Stroke Knowledge aphasia support group annual conference. Online presentation.
15. Evans, WS. July 2020. “Responding to your aphasia: Psychological flexibility and Aphasia games for health”. Boston University aphasia support group. Online presentation.
16. Evans, WS. June 2020. “Depression, resilience, and living with aphasia.” Just ASK: Stroke Knowledge aphasia support group annual conference. Online presentation.
17. Evans, WS. August 2018. "Speed-Accuracy Tradeoffs and Adaptation Deficits in Aphasia: Estimating the “Sweet Spot” Between Impulsive and Overly Cautious Responding." 8/14/18. UMass Department of Psychology. Amherst, MA.
18. Evans, WS. June 2015. Cognitive Control and Task Effects in Aphasia. Rice University, Systems and Cognitive Neuroscience Group. Houston, Texas.
19. Evans, WS. June 2014. Attention and executive control during lexical processing in aphasia. Presentation. Rice University, Systems and Cognitive Neuroscience Group. Houston, TX.

State/ Regional

20. Evans, WS. January 2025. “Community engagement in aphasia research.” Pittsburgh Community Aphasia Center. Pittsburgh, PA.
21. Evans, WS. April 2023. “Counseling, strategy training, and computer-based treatments in patient-centered aphasia rehabilitation.” Invited keynote presentation. Pennsylvania Speech-Language Hearing Association Annual Conference. King of Prussia, PA.
22. Evans, WS. February 2023. “Acceptance and Commitment Therapy Aphasia: project overview and next steps.” Cognitive Performance Lab, University of Pittsburgh Department of Occupational Therapy. University of Pittsburgh. Pittsburgh, PA.
23. Evans, WS. January 2023. “Aphasia Community Stakeholder Engagement in the Language Rehab and Cognition Lab.” University of Pittsburgh Dissemination and Implementation Science Collaborative. University of Pittsburgh. Pittsburgh, PA.
24. Evans, WS. October 2021. “Aphasia Games for Health.” School of Health and Rehabilitation Sciences Innovation Speaker Series. University of Pittsburgh. Pittsburgh, PA.
25. Evans, WS. March 2021. “Aphasia games for health.” Stroke Rehab Regional Network quarterly meeting. Pittsburgh, PA.
26. Evans, WS. February 2020. “Response time modeling and speed-accuracy tradeoffs in aphasia.” CSD 3749 Guest Lecture. University of Pittsburgh. Pittsburgh, PA.

27. Evans, WS. April 2019. "Maladaptive Speed Accuracy Tradeoffs Exacerbate Processing Impairments in Aphasia" Southwestern Pennsylvania Speech-Language-Hearing Association "ASHA revisited" workshop. UPMC Passavant Hospital. Pittsburgh, PA.
28. Evans, WS. January 2019. Games for Health: Opportunities to Transform Language Rehabilitation and Life Participation for People with Aphasia. CMU Entertainment Technology Center. Pittsburgh, PA.
29. Evans, WS. November 2018. BEARS: Balancing Effort, Accuracy, and Response Speed in computer-based aphasia treatment. 4th Integrative Conference on Technology, Social Media, and Behavioral Health. University of Pittsburgh. Pittsburgh, PA.
30. Evans, WS. March 2018. Speed-Accuracy Tradeoffs and Adaptation Deficits in Aphasia: Estimating the “Sweet Spot” Between Impulsive and Overly Cautious Responding. Learning Research and Development Center Language and Reading Group. University of Pittsburgh. Pittsburgh, PA.
31. Evans, WS. November 2017. Optimizing Speed-Accuracy Tradeoffs in Computerized Aphasia Treatment Tech Demo. 3rd Integrative Conference on Technology, Social Media, and Behavioral Health. University of Pittsburgh. Pittsburgh, PA.
32. Evans, WS. May 2017. Modeling Hasty vs. Overly Cautious Response Patterns in Aphasia. VAPHS Fellowship Conference. VA Healthcare System. Pittsburgh, PA.
33. Evans, WS. March 2017. Speed-Accuracy Tradeoffs in Aphasia: Finding the “Sweet Spot” between Hasty and Cautious Responding. GRECC/MIRECC continuing education lecture series. VA Healthcare System. Pittsburgh, PA.
34. Evans, WS. February 2016. Using the diffusion model to study cognitive control and task effects in aphasia. GRECC/MIRECC continuing education lecture series. VA Healthcare System. Pittsburgh, PA
35. Evans, WS. June 2015. Case presentation: use of computer-based flashcard software for treatment in the context of PPA- semantic variant. Frontotemporal Dementia Unit and Neuroimaging Laboratory, Massachusetts General Hospital. Boston, MA.
36. Evans, WS. April 2012. Effects of age, speed of processing, and working memory in discourse comprehension. Boston University Speech, Language, and Hearing Sciences Research Colloquium Series. Boston, MA.
37. Evans, WS. July 2010. Working memory systems in syntactic comprehension and arithmetic. Inservice. MGH Department of Speech, Language, and Swallowing Disorders. Boston, MA.
38. Evans, WS. July 2010. Effects of concurrent arithmetic on syntactic processing: an eye tracking study. Gibson Lab. MIT, Department of Brain and Cognitive Sciences. Boston, MA.
39. Evans, WS. May 2010. Working memory systems in syntactic comprehension and arithmetic. Interdisciplinary inservice. Whittier Rehabilitation Hospital. Westboro, MA.

OTHER RESEARCH RELATED ACTIVITIES

Published products

1. ***Aphasia Games for Health.*** Therapeutic language games designed to improve language and fight social isolation at the same time. Created via a participatory co-design process including aphasia community stakeholders, professional game designers, and speech-language pathologists (project role: PI). Published prototypes:
   - **Do you see what I see:** https://www.aphasiagamesforhealth.com/do-you-see-what-i-see
   - **Audition:** https://www.aphasiagamesforhealth.com/audition

- **The minister's cat:** https://www.aphasiagamesforhealth.com/the-ministers-cat

2. ***Acceptance and Commitment Therapy (ACT) for Post-Stroke Aphasia Treatment Manual.*** University of Pittsburgh (2021. project role: PI)

Journal Editorships

2021–2023 Editorial board: Adult neurogenic language. *Journal of Speech, Language, and Hearing Research*.
2021–2023 Guest editor: *American Journal of Speech-Language Pathology*.
2024– Editor: Language Section. *Journal of Speech, Language, and Hearing Research*.

Journal Refereeing

2015– Ad hoc reviewer. American Journal of Speech-Language Pathology.
2017– Ad hoc reviewer. Journal of Speech, Language, and Hearing Research.
2017– Ad hoc reviewer. Aphasiology.
2017– Ad hoc reviewer. Journal of Communication Disorders.
2021– Ad hoc reviewer. Archives of Physical Medicine and Rehabilitation.
2021– Ad hoc reviewer. International Journal of Speech-Language Pathology.
2021– Ad hoc reviewer. Neuropsychologia.

Grant Reviewing

2019 Reviewer, American Speech-Language-Hearing Foundation and reviewer training participant (GRRT).
2021 Internal reviewer, University of Pittsburgh Department of Occupational Therapy.
2022 Internal reviewer, University of Pittsburgh Department of Occupational Therapy.
2023 Reviewer, Language and Communication (LCOM), National Institute of Health.
2025 Reviewer, Special Emphasis Panel on Implementation and Dissemination, National Institute of Health.
2025 Internal reviewer, SHRS pre-review program

LIST of CURRENT RESEARCH INTERESTS:

- Aphasia, aphasia rehabilitation, counseling, adaptive computer-based treatment, response time modeling, adaptive distributed practice, aphasia games for health.

TEACHING

Courses taught at the University of Pittsburgh

	Term	Course information
1.	Fall 2017	CSD 2275: Cognitive-Communication Disorders Number of credits: 3.0 Number of Students – 35 Level/program: Masters of Speech-language Pathology Number of Lectures: 14 Contact hours: 42 Course evaluation (OMET)- overall instructor effectiveness: 4.38/5
2.	Fall 2018	CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2 Number of credits: 3.0 Number of Students – 41 Level/program: Masters of Speech-language Pathology Number of Lectures: 14 Contact hours: 42 Course evaluation (OMET)- overall instructor effectiveness: 4.64/5
3.	Fall 2019	CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2 Number of credits: 3.0 Number of Students – 35 Level/program: Masters of Speech-language Pathology Number of Lectures: 14 Contact hours: 42 Course evaluation (OMET)- overall instructor effectiveness: 4.57/5
4.	Spring 2020	CSD 2162: Counseling for Communication Disorders Number of credits: 3.0 Number of Students – 48 Level/program: Masters of Speech-language Pathology, Doctorate in Audiology Number of Lectures: 12* Contact hours: 24 Course evaluation (OMET)- overall instructor effectiveness: 4.0/5
5.	Fall 2020	CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2 Number of credits: 3.0 Number of Students – 36 Level/program: Masters of Speech-language Pathology Number of Lectures: 15 Contact hours: 45 Course evaluation (OMET)- overall instructor effectiveness: 4.71/5
6.	Spring 2021	CSD 2130: Neurogenic Language and Cognitive-Communication Disorders 1 Number of credits: 3.0 Number of Students – 31 Level/program: Masters of Speech-language Pathology Number of Lectures: 14 Contact hours: 42 Course evaluation (OMET)- overall instructor effectiveness: 3.68/5
7.	Spring 2021	CSD 2162: Counseling for Communication Disorders Number of credits: 3.0

Number of Students – 41
Level/program: Masters of Speech-language Pathology, Doctorate in Audiology
Number of Lectures: 14
Contact hours: 28
Course evaluation (OMET)- overall instructor effectiveness: 4.31/5

8. Fall 2021 CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2
Number of credits: 3.0
Number of Students – 30
Level/program: Masters of Speech-language Pathology
Number of Lectures: 14
Contact hours: 42
Course evaluation (OMET)- overall instructor effectiveness: 4.47/5

9. Spring 2022 CSD 2162: Counseling for Communication Disorders
Number of credits: 3.0
Number of Students – 45
Level/program: Masters of Speech-language Pathology, Doctorate in Audiology
Number of Lectures: 14
Contact hours: 28
Course evaluation (OMET)- overall instructor effectiveness: 4.71/5

10. Fall 2022 CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2
Number of credits: 3.0
Number of Students – 35
Level/program: Masters of Speech-language Pathology
Number of Lectures: 14
Contact hours: 42
Course evaluation (OMET)- overall instructor effectiveness: 4.5/5

11. Spring 2023 CSD 2162: Counseling for Communication Disorders
Number of credits: 2.0
Number of Students – 55
Level/program: Masters of Speech-language Pathology, Doctorate in Audiology
Number of Lectures: 14
Contact hours: 28
Course evaluation (OMET)- overall instructor effectiveness: 4.45/5

12. Fall 2023 CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2
Number of credits: 3.0
Number of Students – 35
Level/program: Masters of Speech-language Pathology
Number of Lectures: 14
Contact hours: 45
Course evaluation (OMET)- overall instructor effectiveness: 4.44/5

13. Spring 2024 CSD 2162: Counseling for Communication Disorders
Number of credits: 2.0
Number of Students – 47
Level/program: Masters of Speech-language Pathology, Doctorate in Audiology
Number of Lectures: 14
Contact hours: 28
Course evaluation (OMET)- overall instructor effectiveness: 4.89/5

14. Fall 2023 CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2
Number of credits: 3.0
Number of Students – 35
Level/program: Masters of Speech-language Pathology
Number of Lectures: 14
Contact hours: 45
Course evaluation (OMET)- overall instructor effectiveness: 4.5/5

15. Spring 2025 CSD 2162: Counseling for Communication Disorders
Number of credits: 2.0
Number of Students – 55
Level/program: Masters of Speech-language Pathology, Doctorate in Audiology
Number of Lectures: 14
Contact hours: 28
Course evaluation (OMET)- overall instructor effectiveness: TBD

TEACHING: RESEARCH MENTORSHIP

Mentored independent study:

	Term	Information
1.	Fall 2017	CSD 3902: Directed Study Student: Yina Quique Student degree program: PhD, Communication Sciences and Disorders Number of credits: 1 Topic: Study design and effect sizes in aphasia treatment research.
2.	Fall 2018	CSD 3902: Directed Study Student: Robert Cavanaugh Student degree program: PhD, Communication Sciences and Disorders Number of credits: 1 Topic: Executive control in aphasia.
3.	Fall 2019	CSD 3971: Research Practicum Student: Robert Cavanaugh Student degree program: PhD, Communication Sciences and Disorders Number of credits: 1 Topic: Estimating clinical treatment dose from clinical data.
4.	Fall 2020	CSD 3971: Research Practicum Student: Robert Cavanaugh Student degree program: PhD, Communication Sciences and Disorders Number of credits: 1 Topic: Grantsmanship, grant writing, preparation of NIH NRSA F31.
5.	Spring 2020	CSD 3971: Research Practicum Student: Robert Cavanaugh Student degree program: PhD, Communication Sciences and Disorders Number of credits: 1

Topic: A scoping review of treatment dose in aphasia.

6. Spring 2021
CSD 3971: Research Practicum
Student: Robert Cavanaugh
Student degree program: PhD, Communication Sciences and Disorders
Number of credits: 1
Topic: “Predictors of treatment response in aphasia treatment.”

7. Fall 2023
CSD 3971: Research Practicum
Student: Candace van der Stelt
Student degree program: PhD, Communication Sciences and Disorders
Number of credits: 3
Topics: Grant writing, manuscript preparation, and reproducible clinical trial research.

8. Fall 2023
CSD 2000: Thesis Master’s Degree Research
Student: Qi Yukki Li
Student degree program: MS in Speech-Language Pathology
Number of credits: 1
Topic: “Long-term Stability, Test-Retest Reliability, and Lexical Properties of Core Nouns from Novel Discourse Stimuli.”

9. Spring 2024
CSD 1099: Directed Study
Student: Skayina Boucard
Student degree program: BS, Biological Sciences
Number of credits: 1
Topic: Increasing representation and engagement of Black stroke surivors in aphasia research.

10. Spring 2024
CSD 2000: Thesis Master’s Degree Research
Student: Qi Yukki Li
Student degree program: MS in Speech-Language Pathology
Number of credits: 1
Topic: “Long-term Stability, Test-Retest Reliability, and Lexical Properties of Core Nouns from Novel Discourse Stimuli.”

11. Spring 2024
CSD 3971: Research Practicum
Student: Mara Goodman
Student degree program: PhD, Communication Sciences and Disorders
Number of credits: 3
Topics: Grant writing, research on alignment between community-identified aphasia recovery priorities and focus of federally funded clinical trial research.

10. Fall 2024
CSD 2000: Thesis Master’s Degree Research
Student: June Bracken
Student degree program: MS in Speech-Language Pathology
Number of credits: 1
Topic: “‘A better way of just being free': Exploring How Stroke Survivors with Aphasia Experience an Intervention Combining Communication Strategy Training and Acceptance and Commitment Therapy.”

11. Fall 2024
CSD 3971: Research Practicum
Student: Mara Goodman

Student degree program: PhD, Communication Sciences and Disorders
Number of credits: 3
Topics: alignment between community-identified aphasia recovery priorities and focus of federally funded clinical trial research

12. Spring 2025 — CSD 3902: Directed Study
Student: Mara Goodman
Student degree program: PhD, Communication Sciences and Disorders
Number of credits: 3
Topics: aphasia health research, electronic medical record data, advance skills in statistical programming in R

13. Spring 2025 — CSD 3971: Research Practicum
Student: Mara Goodman
Student degree program: PhD, Communication Sciences and Disorders
Number of credits: 3
Topics: Grant writing, clinical trial research, manuscript writing and submissions.

14. Spring 2025 — CSD 2000: Thesis Master's Degree Research
Student: June Bracken
Student degree program: MS in Speech-Language Pathology
Number of credits: 1
Topic: "'A better way of just being free': Exploring How Stroke Survivors with Aphasia Experience an Intervention Combining Communication Strategy Training and Acceptance and Commitment Therapy."

Dissertation Committees

University of Pittsburgh, School of Health and Rehabilitation Science

	Student	**Information**
1.	Yina Quique, PhD	Role: Dissertation committee member/co-advisor Degree: PhD in Communication Sciences and Disorders Dissertation Title: "Get in Sync: Entrainment Mechanisms and Individual Characteristics Associated with Scripted-Sentence Learning in Aphasia" Date of graduation: Fall 2020
2.	Robert Cavanaugh	Role: Dissertation committee chair Degree: PhD in Communication Sciences and Disorders Dissertation Title: "Determinants of multilevel discourse outcomes in anomia treatment for aphasia" Date of graduation: Summer 2023
3.	Mike O'Leary	Role: Dissertation committee member Degree: PhD in Rehabilitation Science and Technology Dissertation Title: "The Feasibility of Measuring Selection Rate for High Tech Augmentative and Alternative Communication Devices" Date of graduation: Anticipated Spring 2025

The University of Texas at Austin, Department of Speech, Language, and Hearing Sciences

	Student	Information
1.	Kristin Schaffer	Role: Dissertation committee member Degree: PhD in Speech, Language, and Hearing Sciences Dissertation Title: "Evaluating a Combined Communication and Counseling Intervention in Primary Progressive Aphasia: A Pilot Feasibility Study" Date of graduation: Summer 2022

Massachusetts General Hospital Institute of Health Professions

	Student	Information
1.	Victoria Bolowsky	Role: Dissertation committee member Degree: PhD in Rehabilitation Sciences Dissertation Title: "The development and application of strategies in learning and aphasic language recovery." Date of graduation: August 2022

Thesis Committees

University of Pittsburgh, School of Health and Rehabilitation Science

	Student	Information
1.	Rachel Brumbaugh	Role: Thesis committee member Degree: Bachelor of Philosophy Thesis Title: "Effects of Aging and Hand Use on Language Comprehension using the Computerized Revised Token Test – Reading-Word Fade and Speed of Processing Battery" Date of graduation: Spring 2019
2.	Eleonora Mocevic	Role: Thesis committee member Degree: Master of Science in Speech-Language Pathology Thesis Title: "Age-Related Differences in Taxonomic and Thematic Semantic Processing." Date of graduation: Spring 2023
3.	Qi Yukki Li	Role: Thesis committee chair Degree: Master of Science in Speech-Language Pathology Thesis Title: "Long-term Stability, Test-Retest Reliability, and Lexical Properties of Core Nouns from Novel Discourse Stimuli." Date of graduation: Spring 2024
4.	Ju Yeon Park	Role: Thesis committee member Degree: Master of Science in Speech-Language Pathology Thesis Title: "Efficacy of Semantic Priming to Improve Comprehension and Expression of Sentences (SPICES), a Novel Treatment Approach for Veterans with Aphasia." Date of graduation: Spring 2024

5.	June Bracken	Role: Thesis committee chair Degree: Master of Science in Speech-Language Pathology Thesis Title: "'A better way of just being free': Exploring How Stroke Survivors with Aphasia Experience an Intervention Combining Communication Strategy Training and Acceptance and Commitment Therapy." Outcome: successful defense Date of graduation: Spring 2025

Brigham Young University, Department of Communication Disorders

	Student	**Information**
1.	Kathryn-Anne Pertab	Role: Thesis committee member Degree: Masters of Science in Communication Disorders Thesis Title: Supporting communication about changing roles and responsibilities for couples after stroke and aphasia. Date of graduation: Summer 2023

TEACHING: CLINICAL EDUCATION

Mentored clinical practicum, University of Pittsburgh

	Term	**Information**
1.	Fall 2018	CSD 2520: Mentored Clinical Internship Role: Faculty Mentor Student: Nicole Annette Askren Student degree program: Doctorate of Clinical Science in Speech-language pathology Number of credits: 1
2.	Fall 2019	CSD 2520: Mentored Clinical Internship Role: Faculty Mentor Student: Jolene Lawton Student degree program: Doctorate of Clinical Science in Speech-language pathology Number of credits: 1

Comprehensive examinations and clinical practicum review, University of Pittsburgh

	Description:	**Year**
1.	CSD 2069. MA-SLP Comprehensive Examinations *Role:* Expert consultant for 2 students, examination committee member for 6 students.	2017-2018
2.	CSD 2069. MA-SLP Comprehensive Examinations *Role:* Expert consultant for 2 students, examination committee member for 5 students.	2018-2019
3.	CSD 2069. MA-SLP Comprehensive Examinations *Role:* Expert consultant for 5 students, examination committee member for 8 students.	2019-2020

4. CSD 2069. MA-SLP Summative Assessment Project 2020-2021
   Role: Expert consultant for 3 students, project reviewer for 6 students.
5. Network practicum: Clinical Practicum Review- Level 1 2020-2021
   Role: Faculty evaluator for 4 students
6. CSD 2069. MA-SLP Summative Assessment Project 2021-2022
   Role: expert consultant for 2 students, project reviewer for 3 students.
7. Network practicum: Clinical Integration Presentations- Level 1 2021-2022
   Role: Faculty evaluator for 4 students
8. Network practicum: Clinical Integration Presentations - Level 2 2021-2022
   Role: Faculty evaluator for 4 students
9. CSD 2069. MA-SLP Summative Assessment Project 2022-2023
   Role: expert consultant for 2 students, project reviewer for 2 students.
10. CSD 2069. MA-SLP Summative Assessment Project 2023-2024
    Role: expert consultant for 2 students, project reviewer for 2 students.
11. CSD 2069. MA-SLP Summative Assessment Project 2024-2025
    Role: expert consultant for 3 students, project reviewer for 3 students.

Mentored clinical fellowships and residencies

Clinical Fellowships:

	Dates:	**Information**
1.	2013	Clinical Fellow: Ryan Millager, MS, CCC-SLP Role: Clinical supervisor Institution: Massachusetts General Hospital, Department of Speech, Language, and Swallowing Disorders
2.	2019-2020	Clinical Fellow: Erica Lescht, MA, CCC-SLP Role: Clinical supervisor Institution: University of Pittsburgh Language Rehabilitation and Cognition Lab
3.	2019	Clinical Fellow: Madison Ward, MA, CCC-SLP Role: Clinical supervisor Institution: VA Pittsburgh Healthcare System, Program for Intensive Residential Aphasia Treatment and Education (PIRATE)

Clinical residency:

	Dates	**Information**
1.	2018-2019	Role: Clinical Faculty Institution: VA Pittsburgh Healthcare System, Program for Intensive Residential Aphasia Treatment and Education (PIRATE) Program: VA Pittsburgh Aphasia Rehabilitation Training Network and Residency (PARTNeR) Residents trained:

1. Brennan Littleton, MS, CCC-SLP
2. Amber Richardson, SLPD, CCC-SLP
3. Sarah Kiefer Luhring, MA, CCC-SLP
4. Logan Cates, MA, CCC-SLP
5. Brecken Hentz, MS, CCC-SLP
6. Jenifer L. Juengling-Sudkamp, PhD, CCC-SLP
7. Jaclyn Fitzsimmons, MS, CCC-SLP
8. Elizabeth Starling, MS, CCC-SLP

TEACHING: OTHER MENTORED ACTIVITY

Mentored teaching practicums, University of Pittsburgh

	Term	Practicum information
1.	Fall 2018	CSD 2970: Teaching Practicum Role: Faculty Mentor Student: Haley Dresang Student degree program: PhD, Communication Sciences and Disorders Number of credits: 1 Description: Experience in didactic lecture preparation in the context of *CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2*.
2.	Fall 2019	CSD 2970: Teaching Practicum Role: Faculty Mentor Student: Robert Cavanaugh Student degree program: PhD, Communication Sciences and Disorders Number of credits: 2 Description: Experience in didactic lecture and class activity preparation in the context of *CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2.*
3.	Fall 2020	CSD 2970: Teaching Practicum Role: Faculty Mentor Student: Robert Cavanaugh Student degree program: PhD, Communication Sciences and Disorders Number of credits: 1 Description: Experience in didactic lecture and class activity preparation in the context of *CSD 2230: Neurogenic Language and Cognitive-Communication Disorders 2.*
4.	Spring 2021	CSD 2970: Teaching Practicum Role: Faculty Mentor Student: Erin Lucatorto Student degree program: PhD, Communication Sciences and Disorders Number of credits: 2 Description: Experience in designing and proctoring counseling simulation activities and didactic lecture preparation in the context of *CSD 2162: Counseling for Communication Disorders*.
5.	Spring 2021	CSD 2970: Teaching Practicum Role: Faculty Mentor

Student: Brett Welch
Student degree program: PhD, Communication Sciences and Disorders
Number of credits: 1
Description: Experience in designing and proctoring counseling simulation activities in the context of *CSD 2162: Counseling for Communication Disorders*.

TEACHING: DIDACTIC LECTURES, SEMINARS, and CONTINUING EDUCATION WORKSHOPS

National invited didactic presentations

1. Evans, WS. June 2024. "Your Next Career Step for Junior Faculty." ASHA Pathways Program. Rockland, MD.
2. Evans, WS. October 2024. Supporting Aphasia Recovery with Therapeutic Games: Putting the "Fun" Back in Functional. Online webinar: https://www.speechpathology.com/slp-ceus/course/supporting-aphasia-recovery-with-therapeutic-11048
3. Evans, WS. December 2023. Acceptance and Commitment Therapy: An Introduction for SLPs. Online webinar: https://www.speechpathology.com/slp-ceus/course/acceptance-and-commitment-therapy-introduction-10771
4. Evans, WS. 2019. Cognitive Behavioral Therapy for SLPs: updates and case studies. Online webinar: https://www.speechpathology.com/slp-ceus/course/cognitive-behavioral-therapy-for-slps-8899
5. Evans, WS. February 2018. Cognitive Behavioral Treatment Principles in the Treatment of Communication Impairments. National VA SLP Clinical Forum Webinar. VA Healthcare System. Pittsburgh, PA.
6. Evans, WS. March 2015. Cognitive Behavioral Therapy for SLPs: applications for counseling, behavioral change, and clinical supervision. Online webinar, speechpathology.com.

Regional invited didactic presentations and workshops

7. Evans, WS. September 2024. "Using Acceptance and Commitment Therapy to help stroke survivors with aphasia". HRS 1001 - Case Studies in the Health and Rehabilitation Sciences. Pittsburgh, PA.
8. Evans, WS. October 2024. "Introduction to Aphasia: Syndrome Classifications and beyond." CMU 85-765. Carnegie Melon University. Pittsburgh, PA.
9. Evans, WS. February 2025. "Using Acceptance and Commitment Therapy to help stroke survivors with aphasia". HRS 1001 - Case Studies in the Health and Rehabilitation Sciences. Pittsburgh, PA.
10. Evans, WS. March 2025. "A Crash Course in Cognition for Future SLPs. CSD 1230 Guest Lecture." University of Pittsburgh. Pittsburgh, PA.
11. Evans, WS. March 2024. "A Crash Course in Cognition for Future SLPs. CSD 1230 Guest Lecture." University of Pittsburgh. Pittsburgh, PA.
12. Evans, WS. February 2024. "Aphasia Bank virtual observation: discourse assessment." Pitt NSSLHA Online presentation. Pittsburgh, PA.
13. Evans, WS. November 2023. "Introduction to Aphasia: Syndrome Classifications and beyond." CMU 85-765. Carnegie Melon University. Pittsburgh, PA.
14. Evans, WS. October 2023. "Using Acceptance and Commitment Therapy to help stroke survivors with aphasia". HRS 1001 - Case Studies in the Health and Rehabilitation Sciences. Pittsburgh, PA.

15. Evans, WS. September 2023. “Study skill and self care”. JuSE - Jump Start Experience for CSD graduate professional students. University of Pittsburgh. Pittsburgh, PA.
16. Evans, WS. March 2023. “A Crash Course in Cognition for Future SLPs. CSD 1230 Guest Lecture.” University of Pittsburgh. Pittsburgh, PA.
17. Evans, WS. January 2023. “Pitt CSD Research Roundup: Language Rehab and Cognition Lab” CSD 1230 Guest lecture. Pittsburgh, PA.
18. Evans, WS & Meyer, E. December 2022. “Using Acceptance and Commitment Therapy to help stroke survivors with aphasia”. HRS 1001 - Case Studies in the Health and Rehabilitation Sciences. Pittsburgh, PA.
19. Evans, WS. November 2022. “Introduction to Aphasia: Syndrome Classifications and beyond.” CMU 85-765. Carnegie Melon University. Pittsburgh, PA.
20. Evans, WS. September 2022. “Introduction to Research in the Language Rehabilitation and Cognition Lab.” CSD 1233 Guest Lecture. University of Pittsburgh. Pittsburgh, PA.
21. Evans, WS. January 2022. “Aphasia Bank virtual observation: discourse assessment.” Pitt NSSLHA Online presentation. Pittsburgh, PA.
22. Evans, WS. January 2022. “Pitt CSD Research Roundup: Language Rehab and Cognition Lab” CSD 1230 Guest lecture. Pittsburgh, PA.
23. Evans, WS. October 2021. “Introduction to Aphasia Classifications (and their limitations).” CMU 85-765. Carnegie Melon University. Pittsburgh, PA.
24. Evans, WS. April 2021. “A Crash Course in Cognition for Future SLPs. CSD 1230 Guest Lecture.” University of Pittsburgh. Pittsburgh, PA.
25. Evans, WS. November 2020. “Aphasia Bank virtual observation: discourse assessment.” Pitt NSSLHA Online presentation. Pittsburgh, PA.
26. Evans, WS. November 2020. “Introduction to Aphasia Classifications (and their limitations).” CMU 85-765. November 2020. Carnegie Melon University. Pittsburgh, PA.
27. Evans, WS. August 2020. “Aphasia, Games, and Behavioral Adaptation: A Conversation with Will Evans.” Aphasia Access podcast interview.
28. Evans, WS. February 2020. “A Crash Course in Cognition for Future SLPs. CSD 1230 Guest Lecture.” University of Pittsburgh. Pittsburgh, PA.
29. Evans, WS. October 2019. “Introduction to Aphasia Classifications (and their limitations).” CMU 85-765. October 2019. Carnegie Melon University. Pittsburgh, PA.
30. Evans, WS. September 2019. How to pitch research with Pitt CTSI: "Aphasia Games for Health." Pitt CSD Research Roundtable. Pittsburgh PA.
31. Evans, WS. June 2019. "Language Problems, Aphasia, and Dementia" Aphasia Awareness Month Guest Lecture. BRiTE wellness program. Pittsburgh PA.
32. Evans, WS. February 2019. A Crash Course in Cognition for Future SLPs. CSD 1230 Guest Lecture. University of Pittsburgh. Pittsburgh, PA.
33. Evans, WS. October 2018. Introduction to Aphasia Classifications (and their limitations). CMU 85-765. October 2018. Carnegie Melon University. Pittsburgh, PA.
34. Evans, WS. February 2018. A Crash Course in Cognition for Future SLPs. CSD 1230 Guest Lecture. University of Pittsburgh. Pittsburgh, PA.
35. Evans, WS. February 2018. Using iPhone apps to support auditory comprehension and functional communication. Clinician-Scientist Lunch & Learn. VA Healthcare System. Pittsburgh, PA.
36. Evans, WS. January 2018. Cognitive Issues in Neurogenic Patients. SHRS Virtual Open House. University of Pittsburgh. Pittsburgh, PA.
37. Evans, WS. January 2018. A Crash Course in Cognition for SLPs. CSD 2130 Guest Lecture. University of Pittsburgh. Pittsburgh, PA.
38. Evans, WS. October 2017. Introduction to Aphasia Classifications (and their limitations). CMU 85-765. Carnegie Melon University. Pittsburgh, PA.

39. Evans, WS. June 2016. Responding to your aphasia. Program for Intensive Residential Aphasia Treatment & Education Biannual Education and Advocacy Summit. VA Healthcare System. Pittsburgh, PA.
40. Evans, WS. July 2012. Cognitive behavioral therapy for SLPs: applications for counseling, behavioral change, and mentorship. Continuing Education Workshop. Massachusetts General Hospital Department of Speech, Language, and Swallowing Disorders. Boston, MA.
41. Evans, WS. May 2012. Cognitive behavioral therapy: usefulness in speech language pathology and student supervision. Continuing Education Workshop. Boston University. Boston, MA.
42. Evans, WS. October 2011. Diigo social bookmarking tutorial: a simple way to collect and share resources. Inservice. MGH Department of Speech, Language, and Swallowing Disorders. Boston, MA.
43. Evans, WS. July 2011. Open-source flashcard software for SLPs: a model for facilitated home practice. Inservice. MGH Department of Speech, Language, and Swallowing Disorders. Boston, MA.
44. Evans, WS. 2009. Aspiration: indications, implications, and management in acute care. Interdisciplinary inservice. Metrowest Medical Center. Framingham, MA.

SERVICE

University of Pittsburgh, School of Health and Rehabilitation Sciences, and Department of Communication Sciences and Disorders:

Program faculty advisor, Masters of Speech-language Pathology - (26 students total).	2017-
Club faculty co-advisor, National Student Speech Language and Hearing Association, University of Pittsburgh Chapter.	2018-
Program faculty advisor, Department of Communication Science and Disorders, PhD Program (2 students total).	2018-
Program faculty advisor, Department of Communication Science and Disorders, Doctorate of Clinical Science in Speech-language Pathology (1 student).	2019
Member, Department of Communication Science and Disorders Doctorate of Clinical Science in Speech-language Pathology Program Director faculty search committee.	2019
Member, Department of Communication Science and Disorders Masters in Speech-Language Pathology Admissions Committee.	2019-
Ad hoc member, Department of Communication Science and Disorders PhD Admissions Committee.	2018, 2022, 2023
Member, University of Pittsburgh Department of Communication Science and Disorders Equity Justice Inclusion, measurement subcommittee.	2022

Mentor, SHRS Faculty Mentoring Program. Mentee: Dr. Ikenna Ebuenyi 2022-

Member, Pitt/UPMC Rehabilitation Institute Pilot Grant Advisory Committee 2023-

Department lead, Electronic Information and Technology Accessibility Steering Committee, School of Health and Rehabilitation Sciences 2023

Chair, faculty search committee. Department of Communication Science and Disorders vice chair for research. 2024

Service to Pittsburgh Aphasia Community

Faculty supervisor and co-founder, Pittsburgh Translational Aphasia Research Initiative (PTARI) Pittsburgh Aphasia Community Center at the Homewood Community Engagement Center. 2022-

National and International Service to Professional and Scientific Organizations

1. American Speech-Language Hearing Association:

Member, ASHA Convention Planning Committee for Language Disorders in Adults 2015

Member, ASHA Convention Planning Committee for Language Disorders in Adults 2017

Research Mentoring-Pair Travel Award Mentor, 28th Annual ASHA Convention Research Symposium 2018

Member, ASHA Convention Planning Committee for Language Disorders in Adults 2019

Member, ASHA Convention Planning Committee for Language Disorders in Adults 2020

Member, ASHA Convention Planning Committee for Language Disorders in Adults 2021

Faculty mentor, PROmoting the next GENeration of Researchers (PROGENY) ASHA convention mentee: Jazmin Renee Tapia 2022

Faculty mentor, ASHA Pathways program. Mentees: Courtney Jewell and Gerald Imaezue 2024-2025

2. Clinical Aphasiology Conference:

NIH NIDCD fellowship host mentor: Research Symposium in Clinical Aphasiology 2017

NIH NIDCD fellowship host mentor: Research Symposium in Clinical Aphasiology 2018

NIH NIDCD fellowship host mentor: Research Symposium in Clinical Aphasiology 2019

Junior luncheon mentor: NIH NIDCD Research Symposium in Clinical Aphasiology 2019

NIH NIDCD fellowship host mentor: Research Symposium in Clinical Aphasiology 2022

Program Committee, 51st Annual Clinical Aphasiology Conference 2021-2022

Program Committee, 53rd Annual Clinical Aphasiology Conference 2023-2024

3. Aphasia Access, national nonprofit:

Summit Planning Committee, Aphasia Access Biannual Summit 2020-2021

4. National Aphasia Synergy, national nonprofit:

Volunteer consultant to board of directors. National Aphasia Synergy is the first *peer-led* national aphasia community nonprofit in the US. 2021-

Co-founder, National Aphasia Synergy Peer Befriending Program. Program designated as 2025 NICHD Community Champions for Disability Health (Top 7% of applicants; https://www.herox.com/communitydisabilityhealth). 2024-

5. National Aphasia Association, national nonprofit:

Member, research advisory board. 2023-

Member, Professional Advisory Council. 2025-

6. Educational Testing Service

Outside item writer for Speech-Language Pathology Praxis examination (required for ASHA clinical certification in speech-language pathology) 2022

7. Just ASK (Aphasia Stroke Knowledge), Rhode Island based nonprofit:

Member, advisory council. 2023-

***Clinical service to veterans with aphasia in the VA Pittsburgh Healthcare System*:**

Treating clinician (25% clinical appointment). 2015-2019

Serving Veterans with aphasia in the Program for Intensive Residential Aphasia Treatment and Education (PIRATE), a specialty residential intensive aphasia program serving Veterans from across the country.

Without Compensation VA Employee. 2019-2020
Case consulting and group psychoeducation for Veterans in the Program for Intensive Residential Aphasia Treatment and Education (PIRATE)

Aphasia advocacy, media interviews, and new articles:

1. "Pitt Innovation Challenge10th anniversary winner update videos: where are they now?" Clinical Translational Science Institute. Summer 2023.
2. "Finding language. And friendship." *Pitt SHRS FACETS,* Spring 2023.
3. "Neuroscientists and Game Designers Play Well Together". *Carnegie Mellon University Dietrich College of Humanities and Social Sciences News.* November 07, 2022.
4. What is aphasia, the condition that affects Bruce Willis? *Pittsburgh Post-Gazette,* March 31, 2022.
5. Bruce Willis' Aphasia Diagnosis Shines Spotlight On Research And Support In Pittsburgh. *CBS Pittsburgh KDKA,* March 30, 2022.
6. "Rehabilitation Games" *Pitt Innovation Institute Blog,* April 4, 2022.
7. "Pitt Assistant Professor Receives $3 Million Grant to Improve Aphasia Treatment" *Inside, UPMC media blog*, April 5, 2022.
8. "Researcher Receives $2.98M NIH Grant to Improve Aphasia Treatment" *Pitt Research Newsletter*, Senior Vice Chancellor for Research. April, 2022.
9. "Professor earns $3 million grant to improve aphasia treatment" *Pittwire,* April 7, 2022.
10. "Stanford researcher helps create games for people with aphasia, or language impairment" *Stanford News*, May 18, 2021.
11. "Aphasia Games" *Top of Mind, BYU Radio*, May 17, 2021.
12. "Games Strive for Therapy, Fun and Inclusivity" *Pittwire,* April 27, 2021.
13. "Aphasia, Games, and Behavioral Adaptation: A Conversation with Will Evans" *Aphasia Access Conversations podcast*, episode #53, August 11, 2020.
14. "Aphasia Games being developed to help hidden affliction." *Pitt University Times,* August 11, 2020.
15. "Finding the Sweet Spot" *Pitt SHRS FACETS,* Fall/Winter 2018 (p. 24-25).